

Terrace Community Middle School #6606
Charter School Improvement Goals for 2021 - 2022

Goal #1

Measurable School Goal: During the 2021 - 2022 school year, 92% of Terrace Community Middle School students will earn a passing score on the FSA ELA reading and writing assessment.

Baseline: During the 2020 - 2021 school year, 91% of Terrace Community Middle School students earned a passing score on the FSA ELA reading and writing assessment.

Anticipated Outcome: Measurable school goal will be met.

Goal #2

Measurable School Goal: During the 2021 - 2022 school year, 78% of TCMS students will demonstrate learning gains on the FSA ELA reading and writing assessment.

Baseline: During the 2020 - 2021 school year, 78% of Terrace Community Middle School students demonstrated learning gains on the FSA ELA reading and writing assessment.

Anticipated Outcome: Measurable school goal will be met.

Goal #3

Measurable School Goal: During the 2021 - 2022 school year, 75% of TCMS students in the lower quartile will demonstrate learning gains on the FSA ELA reading and writing assessment.

Baseline: During the 2020 - 2021 school year, 81% of Terrace Community Middle School students in the lower quartile demonstrated learning gains on the FSA ELA reading and writing assessment.

Anticipated Outcome: Measurable school goal will be met.

Specific Activities/ Strategies	Timeline	Resources	Budget Needs	Persons Responsible	Evaluation
Engage all content area teachers and elective teachers in professional development activities that include information about effective, research-based, data-driven, instructional strategies in reading and writing across the curriculum.	August 2021 - June 2022	<ul style="list-style-type: none"> • Coaching for integrating reading across the curriculum • Writing Instruction/Strategies • Curriculum Mapping • FSA ELA online portal • District PDS • ELA Training • Highlight monthly school-wide reading strategies • Writing Rubrics Training • Literacy text resources • Literacy Coordinator • TCMS Literacy Plan • Language Arts department and teachers 	<ul style="list-style-type: none"> • School budget for all items • ESSER I and II 	<ul style="list-style-type: none"> • Coordinator for Literacy • Administration • Language arts teachers 	<ul style="list-style-type: none"> • Quarterly/Semester assessments • Fall FSA ELA Formative Assessment • FSA ELA Results • NWEA

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		<ul style="list-style-type: none"> • CPALMS Website 			
Engage students in a challenging reading program that emphasizes the reading process, construction of meaning, mechanics, conventions and evidence-based writing.	August 2021 - June 2022	<ul style="list-style-type: none"> • Florida Standards ELA • NGSSS (Science and Social Studies) • District PDS (teacher training) • Highlight monthly school-wide reading strategies • Literacy text resources • TCMS Literacy Plan • Literacy Coordinator 	<ul style="list-style-type: none"> • School budget for all items • ESSER II 	<ul style="list-style-type: none"> • Administration • Coordinator for Literacy • Subject Area Leaders • Faculty 	<ul style="list-style-type: none"> • Class assessments • Quarterly/Semester assessments • Fall FSA ELA Formative Assessment • FSA ELA Results • NWEA
Integrate effective FSA ELA reading and writing skills in all content-area subjects: language arts, mathematics, science, social studies, and electives	August 2021 - June 2022	<ul style="list-style-type: none"> • Classroom data • FSA ELA Formative Assessment data • District PDS (teacher training) • Literacy text resources • TCMS Literacy Plan 	<ul style="list-style-type: none"> • School budget for all items • ESSER II 	<ul style="list-style-type: none"> • Administration • Coordinator for Literacy • Subject Area Leader • Faculty 	<ul style="list-style-type: none"> • Class assessments • Tutoring Logs • Fall FSA ELA Formative Assessment • FSA ELA Results • NWEA
Provide academic support for all students whose class average is below 70% in Language Arts classes; are in the lower quartile on FSA; MTSS/RtI Tier 2 or 3 for reading.	August 2021 - June 2022	<ul style="list-style-type: none"> • Tutoring (before and after school) • Reading pullout with resource teacher • Florida Standards ELA • NGSSS (Science and Social Studies) • FSA ELA Formative Assessment data • Academic Coach • Response to Intervention Program • TCMS Literacy Plan • iXL 	<ul style="list-style-type: none"> • School budget for all items • ESSER II 	<ul style="list-style-type: none"> • Administration • Coordinator for Literacy • Subject Area Leader • Grade Level Administrator • Problem Solving Leadership Team (PSLT) • Faculty 	<ul style="list-style-type: none"> • Class assessments • Tutoring logs • FSA ELA Results • Progress Monitoring • RtI documentation • Easy CBM results • Reading Diagnostics • NWEA

Staff Development Needs/Activities	Timeline or Target Date	Resources	Budget Needs	Persons Responsible	Evaluation
Faculty wide training in reading and writing strategies.	August 2021 - June 2022	<ul style="list-style-type: none"> • Professional Development (non-district) • District PDS 	<ul style="list-style-type: none"> • School budget for all items • ESSER II 	<ul style="list-style-type: none"> • Administration • Staff Dev. Coord. • Coordinator for Literacy • Subject Area Leader 	<ul style="list-style-type: none"> • Administrative observation • Completion of training as evidenced by Inservice record

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Technology support	August 2021 - June 2022	<ul style="list-style-type: none"> • SMART Board Response system • Computer Lab • Student laptops • Student tablets • Wireless system and Internet • Content Specific Software 	<ul style="list-style-type: none"> • School budget for all items • ESSER I and II 	<ul style="list-style-type: none"> • Technology Director 	<ul style="list-style-type: none"> • Administrative observation • Technology survey results
Growth Plans/Departmental goals related to supporting the SIP reading goal	August 2021 - June 2022	<ul style="list-style-type: none"> • Professional Learning Community (PLC) • Deliberate practice / Growth plans training in PLCs • Grade Level Administrators (GLA) • Subject Area Leaders 	<ul style="list-style-type: none"> • School budget for all items 	<ul style="list-style-type: none"> • Administration • Coordinator for Literacy • Subject Area Leader • GLA • Staff Development Coordinator 	<ul style="list-style-type: none"> • PDS evaluation • Deliberate Practice logs and progress • Teacher Evaluation
School-wide Reading Initiatives The school will focus on reading strategies in every content area.	August 2021 - June 2022	<ul style="list-style-type: none"> • Reading Strategies • Content specific text • Professional Development 	<ul style="list-style-type: none"> • School budget for all items 	<ul style="list-style-type: none"> • All Teachers • GLA's • Resource Teachers • Administration team 	<ul style="list-style-type: none"> • FSA ELA Results • Specific assignment grade

Goal #4

Measurable School Goal: During the 2021 - 2022 school year, 95% of Terrace Community Middle School students will earn a passing score on the FSA math assessment.

Baseline: During the 2020 - 2021 school year, 94% of Terrace Community Middle School students earned a passing score on the FSA math assessment.

Anticipated Outcome: Measurable school goal will be met.

Goal #5

Measurable School Goal: During the 2021 - 2022 school year, 80% of TCMS students will demonstrate learning gains on the FSA Mathematics assessment.

Baseline: During the 2020 - 2021 school year, 76% of Terrace Community Middle School students demonstrated learning gains on the FSA Mathematics assessment.

Anticipated Outcome: Measurable school goal will be met.

Goal #6

Measurable School Goal: During the 2021 - 2022 school year, 80% of TCMS students in the lower quartile will demonstrate learning gains on the FSA Mathematics assessment.

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Baseline: During the 2020 - 2021 school year, 79% of Terrace Community Middle School students in the lower quartile demonstrated learning gains on the FSA Mathematics assessment.

Anticipated Outcome: Measurable school goal will be met.

Goal #7

Measurable School Goal: During the 2021 - 2022 school year, 95% of Terrace Community Middle School students enrolled in an algebra course at TCMS will earn passing score on the FSA Algebra EOC exam.

Baseline: During the 2020 - 2021 school year, 91% of students enrolled in an algebra course at Terrace Community Middle School passed the Algebra EOC exam.

Goal #8

Measurable School Goal: During the 2021 - 2022 school year, 100% of Terrace Community Middle School students enrolled in a Geometry course at TCMS will earn passing score on the FSA Geometry EOC exam.

Baseline: During the 2020 - 2021 school year, 100% of students enrolled in a Geometry course at Terrace Community Middle School passed the Geometry EOC exam.

Anticipated Outcome: Measurable school goal will be met.

Specific Activities/ Strategies	Timeline	Resources	Budget Needs	Persons Responsible	Evaluation
Engage mathematics department in professional development activities that include information about effective, research-based, data driven, instructional strategies in math.	August 2021 - June 2022	<ul style="list-style-type: none"> • TCMS curriculum-based staff development • Florida Standards Math • FSA Math Formative Assessment data • Technology training • District PDS • Math Subject Area Leader 	<ul style="list-style-type: none"> • School budget for all items • ESSER II 	<ul style="list-style-type: none"> • Administration • Subject Area Leader • Faculty • Staff Development Coordinator 	<ul style="list-style-type: none"> • Quarterly/Semester assessments • Fall FSA Math Formative Assessment • FSA Math/EOC Results • NWEA • Math Nation
Provide academic support for all students whose class average is below 70% in math classes; FSA lower quartile; MTSS Tier 2 or 3 for math.	August 2021 - June 2022	<ul style="list-style-type: none"> • Tutoring (before and after school) • Math pullout • Florida Standards Math • FSA Math Formative Assessment data • Academic Coach • MTSS/RtI • EasyCBM • iXL 	<ul style="list-style-type: none"> • School budget for all items • ESSER II 	<ul style="list-style-type: none"> • Administration • Subject Area Leader • Grade Level Administrator • Problem Solving Leadership Team (PSLT) • Faculty 	<ul style="list-style-type: none"> • Class assessments • Tutoring logs • FSA Math Results • Progress Monitoring • RtI documentation • Math Diagnostics • EasyCBM • NWEA • Math Nation

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Staff Development Needs/Activities	Timeline or Target Date	Resources	Budget Needs	Persons Responsible	Evaluation
Mathematics strategies training to support Florida Math Standards	August 2021 - June 2022	<ul style="list-style-type: none"> • DOD modified curriculum • NGSSS/CCSS • Professional Development workshops 	<ul style="list-style-type: none"> • School budget for all items • ESSER II 	<ul style="list-style-type: none"> • Subject Area Leader • Staff Development Coordinator 	<ul style="list-style-type: none"> • Deliberate Practice • Teacher Evaluations • PDS evaluation • Completion of training as evidenced by Inservice record
Technology support	August 2021 - June 2022	<ul style="list-style-type: none"> • SMART Board resources (SMART Board Response system) • Computer Lab • Student laptops • Student tablets • Wireless system and Internet • Content Specific Software 	<ul style="list-style-type: none"> • School budget for all items • ESSER I and II 	<ul style="list-style-type: none"> • Technology Director 	<ul style="list-style-type: none"> • Administrative observation • Technology survey results
Departmental goals related to supporting the SIP Math goal	August 2021 - June 2022	<ul style="list-style-type: none"> • Professional Learning Community (PLC) • Deliberate practice / Growth plans training in PLCs • SMART Goal training in PLCs • Grade Level Administrators (GLA) • Subject Area Leaders 	<ul style="list-style-type: none"> • School budget for all items 	<ul style="list-style-type: none"> • Administration • Coordinator for Literacy • Subject Area Leader • GLA • Staff Development Coordinator 	<ul style="list-style-type: none"> • SMART goal attainment • PDS evaluation • Deliberate Practice logs and progress • Teacher Evaluation

Goal #9

Measurable School Goal: During the 2021 - 2022 school year, 80% of 8th grade students enrolled at TCMS will earn passing score on the SSA Science Assessment.

Baseline: During the 2020 - 2021 school year, 78% of 8th grade students at Terrace Community Middle School passed the SSA Science Assessment.

Anticipated Outcome: Measurable school goal will be met.

Specific Activities/ Strategies	Timeline	Resources	Budget Needs	Persons Responsible	Evaluation
Engage all science teachers in addressing the Next Generation Sunshine State Standards (NGSSS) in a manner that accentuates the Big Ideas and	August 2021 - June 2022	<ul style="list-style-type: none"> • Professional sharing of knowledge and material related to scientific thinking, hands on activities and inquiry-based learning 	<ul style="list-style-type: none"> • School budget for all items • ESSER I and II 	<ul style="list-style-type: none"> • Administration • Science Subject Area Leader • Faculty • Staff Development 	<ul style="list-style-type: none"> • Class assessments • SSA Results • NWEA MAP Science

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Benchmarks through interesting, novel and challenging, activities that stimulate interest and build student mastery.		<ul style="list-style-type: none"> Professional Development workshops Professional Learning Communities EDUlastic 		Coordinator	
Engage students in a challenging content-rich science curriculum focusing on scientific understanding, reasoning, inquiry and problem solving	August 2021 - June 2022	<ul style="list-style-type: none"> DOD modified curriculum Next Generation SSS Various TCMS adopted resources 	<ul style="list-style-type: none"> School budget for all items ESSER I and II 	<ul style="list-style-type: none"> Administration Science Subject Area Leader Faculty 	<ul style="list-style-type: none"> Class assessments Quarterly/Semester assessments SSA Results NWEA MAP Science
Provide academic support for all students whose class average is below 70% in science classes; and separate support for students in the lower quartile on the 8th grade Science Diagnostic Test	August 2021 - June 2022	<ul style="list-style-type: none"> TCMS structured tutoring NGSS and DOD modified curriculum Science Diagnostic Data iXL 	<ul style="list-style-type: none"> School budget for all items ESSER I and II 	<ul style="list-style-type: none"> Administration Subject Area Leader Faculty 	<ul style="list-style-type: none"> Class assessments Journals Tutoring logs SSA Results NWEA MAP Science

Staff Development Needs/Activities	Timeline	Resources	Budget Needs	Persons Responsible	Evaluation
Science strategies training in methods in inquiry-based learning including development of activities; training in and planning with Next Generation SSS.	August 2021 - June 2022	<ul style="list-style-type: none"> DOD modified curriculum Next Generation SSS District and other PDS Online resources Various TCMS adopted resources 	<ul style="list-style-type: none"> School budget for all items ESSER I and II 	<ul style="list-style-type: none"> Science Subject Area Leader Staff Development Coordinator 	<ul style="list-style-type: none"> Administrative observation PDS evaluation
Technology support	August 2021 - June 2022	<ul style="list-style-type: none"> SMART Board Resources SMART Board Response System Online textbook support Online student assessments Student laptops Content Specific Software 	<ul style="list-style-type: none"> School budget for all items ESSER I and II 	<ul style="list-style-type: none"> Technology Director 	<ul style="list-style-type: none"> Administrative observation Technology survey results
Departmental goals related to supporting the SIP Science goal	August 2021 - June 2022	<ul style="list-style-type: none"> Deliberate practice / Growth plans training in PLCs SMART Goal training in PLC Professional Learning Community District and other PDS 	<ul style="list-style-type: none"> School budget for all items 	<ul style="list-style-type: none"> Administration Subject Area Leader GLA Staff Development Coordinator 	<ul style="list-style-type: none"> SMART goal attainment PDS evaluation Deliberate Practice logs and progress Teacher Evaluation

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Goal #10

Measurable School Goal: During 2021 - 2022 school year, 98% of 7th grade students enrolled at Terrace Community Middle School will earn a passing score on the Civic EOC exam.

Baseline: During the 2020 - 2021 school year 98% of 7th grade students earned a passing score on the Civics EOC exam.

Anticipated Outcome: Measurable school goal will be met.

Specific Activities/ Strategies	Timeline	Resources	Budget Needs	Persons Responsible	Evaluation
7 th grade social studies teachers will engage in professional development activities that include information about effective, research-based, data driven, instructional strategies for Civics.	August 2021 - June 2022	<ul style="list-style-type: none"> • TCMS curriculum-based staff development • DOD modified curriculum • NGSSS/FSA • Technology training • District PDS • Social Studies Subject Area Leader 	<ul style="list-style-type: none"> • School budget for all items • ESSER I and II 	<ul style="list-style-type: none"> • Administration • Subject Area Leader • Faculty • Staff Development Coordinator 	<ul style="list-style-type: none"> • Quarterly/Semester assessments • Class assessments
Provide academic support for all students who score below 70% on any assessment.	August 2021 - June 2022	<ul style="list-style-type: none"> • DOD modified curriculum • NGSSS/CCSS • TCMS structured tutoring 	<ul style="list-style-type: none"> • School budget for all items 	<ul style="list-style-type: none"> • Social Studies Subject Area Leader • Problem Solving Leadership Team 	<ul style="list-style-type: none"> • Class assessments • Tutoring logs • Teacher observation Progress Monitoring • RtI documentation

Staff Development Needs/Activities	Timeline	Resources	Budget Needs	Persons Responsible	Evaluation
Instructional strategies training in methods in inquiry-based learning including development of activities, assessment items; training and planning with Next Generation SSS/ELA.	August 2021 - June 2022	<ul style="list-style-type: none"> • DOD modified curriculum • Next Generation SSS • District and other PDS • Online resources • Various TCMS adopted resources 	<ul style="list-style-type: none"> • School budget for all items 	<ul style="list-style-type: none"> • Social Studies Subject Area Leader • Staff Development Coordinator 	<ul style="list-style-type: none"> • Administrative observation • PDS evaluation
Technology support	August 2021 - June 2022	<ul style="list-style-type: none"> • SMART Board Resources • SMART Board Response System • Online textbook support • Online student assessments • Student laptops • Content Specific Software 	<ul style="list-style-type: none"> • School budget for all items • ESSER I and II 	<ul style="list-style-type: none"> • Technology Director 	<ul style="list-style-type: none"> • Administrative observation • Technology survey results

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Departmental goals related to supporting the SIP social studies goal	August 2021 - June 2022	<ul style="list-style-type: none"> • Deliberate practice / Growth plans training in PLCs • SMART Goal training in PLC • Professional Learning Community • District and other PDS 	<ul style="list-style-type: none"> • School budget for all items 	<ul style="list-style-type: none"> • Administration • Subject Area Leader • GLA • Staff Development Coordinator 	<ul style="list-style-type: none"> • SMART goal attainment • PDS evaluation • Deliberate Practice logs and progress • Teacher Evaluation
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School Climate Goals:

Measurable School Goal: Attendance

- 1) During the 2021 - 2022 school year Terrace Community Middle School will reduce the number of students with ten or more absences to 10%.
- 2) During the 2021 - 2022 school year Terrace Community Middle School will reduce the number of students with ten or more unexcused absences to 4%.

Baseline:

- 1) During the 2020 - 2021 school year, students with 10 or more absences equaled 11.6%. (impact from COVID showed a significant increase.)
- 2) During the 2020 - 2021 school year, students had 10 or more unexcused absences equaled 4.6%.

Anticipated Outcome: Measurable school goal will be met.

Strategies:

- Increase awareness and communication between parents and school.
- Attendance committee will meet on a regular basis about attendance issues.
- Data processor will communicate excessive absences to Grade Level Administrators and counselor.
- Grade Level Administrators and/or counselor will conference with families and students with excessive tardies and absences.
- Grade Level Administrators and/or counselor will develop and implement interventions for students with excessive tardies/absences.
- Notification from the school will be sent to parents for students with excessive absences and tardies each quarter.
- Students with perfect attendance will recognized during the spring school awards ceremony.
- Student attendance may impact participation in school extra-curricular clubs, sports, and activities.
- New Guidelines regarding absences for family vacations have been added in the student handbook.
- Referrals will be made to community agencies for families who have excessive absences.

Measurable School Goal: Bullying

During the 2021 - 2022 school year Terrace Community Middle School will maintain the number of reported incidences of substantiated bullying to be no more than 2 incidences.

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Baseline:

- 1) During the 2020 - 2021 school year, there were 0 reported incidents of substantiated bullying. The number of reported bullying incidents decreased from 23 to 8 incidents. Most likely due to 60% of the student body attending school through eLearning.

Anticipated Outcome: Measurable school goal will be met

Strategies:

- Provide training on bullying for teachers and faculty before the beginning of the school year & during the school year.
- Utilize extended homeroom time for implementing character education/bullying prevention lessons.
- Continue to grow and develop a climate of peer respect & kindness.
- Incorporate initiatives for mental health awareness and prevention efforts to include reducing social stigmas and encourage inclusion.
- Students and Teachers will sign the Anti-bullying pledge through homerooms.
- Students and faculty will participate in Blue Shirt Day, World Day of Bullying Prevention.
- Create opportunities for student leadership to foster an inherent sense of tolerance, kindness, and respect for diversity.
- Bullying resources, strategies, and tips will be posted on the school counseling webpage.
- Communicate and increase school-wide opportunities for service learning/volunteerism of students.
- Provide ongoing support and training on effective classroom management techniques.
- Communicate the means for students to report bullying and harassment.
- Utilize monitoring systems to record and investigate bullying and harassment.
- Promote positive character building messages through posters throughout the school.
- Promote positive character building messages through the daily *lessons and videos from the Positivity Project* on the WTCMS Morning Show & character education videos.
- Provide school-wide character education and SEL mini-lessons on the school morning show.
- Promote positive character through student recognition programs such as Do the Right Thing, Tornadoes of the Week, and TTPD.
- Teach students Digital Citizenship & Cyberbullying strategies during Bullying Prevention Month in October.
- Implement school-wide events that teach inclusion, reporting strategies & guidelines, as well positive character: Sandy Hook Promises: Start with Hello Week (September 20th-24th), Random Acts of Kindness Week in February and Sandy Hook Promises: See Something Say Something Week that teach students reporting strategies.
- Teach students the difference between rude, mean, and bullying behaviors as well as strategies to prevent and respond to these behaviors at school.