

## 7th Grade Advanced Math Syllabus

Mrs. Lee

[ashley.lee@tcmstornadoes.com](mailto:ashley.lee@tcmstornadoes.com)

Ms. Neugebauer

[sheila.neugebauer@tcmstornadoes.com](mailto:sheila.neugebauer@tcmstornadoes.com)



### **Supplies:**

- 4 one-subject notebooks – 1 per quarter
- 2 folders with prongs – 1 per semester
- College-ruled loose leaf paper and graph paper
- Index Cards (3" x 5")
- Pencil pouch (soft sided) with the following items inside:
  - Pencils and erasers
  - color pens of the student's choice
  - Highlighter
  - Scientific Calculator – suggested model: Casio *fx-260*
  - Expo markers
  - Ruler
  - Protractor

**Textbook:** Pearson Envision Math 2.0 2017 ISBN: 978-0-328-90878-3  
: Glencoe Math Connects Plus Course 2

Each student will have online access to the Pearson Envision Book through the use of a username and password

### **Assignments:**

All assignments must be complete and turned in at the specified time. Per the TCMS Handbook and the Math Department, all assignments to be turned in must have the proper heading, which includes first and last name, date, class period (located in the upper right corner), and assignment title (top line, aligned left).

Students are required to show detailed work to support their answers according to procedures discussed and modeled in class in order to receive full credit on all assignments. All work is to be completed in pencil; **please note that work completed in PEN will result in a "0"**.

Because mastery is achieved at home through practice and repetition, most homework assignments are graded based on a 5-point completion scale. Completion includes students' effort to demonstrate all steps and components discussed and modeled in class. In order to receive full credit, students must complete each problem or show a viable attempt with a written explanation specifying their difficulty with the problem. No work, no credit. Students are expected to use Edsby, class notes, or recommended websites to assist them in completing all assignments. Incomplete assignments will result in ½ credit for assignments more than 50% completed and no credit for assignments less than 50% complete.

***Students are responsible for self-correcting their homework assignments in pen. Homework answers and students' questions are discussed and addressed daily in class. Parents should monitor their child's corrected homework to gauge their progress and opportunities for improvement.***

**Quizzes:** Quizzes are given intermittently during a chapter.

**Tests:** Tests will be given at the conclusion of each chapter. Multiple tests may be given within a unit. Frequency will vary based on the unit length. At the end of each quarter there will be a vocabulary test.

**Getting Make-Up Work:**

If a student is absent, he/she has the number of days they were out to make up the missed work for all classes. **IT IS THE STUDENT’S RESPONSIBILITY TO GET ALL MAKE-UP WORK AND TURN IT IN WITHIN THE ALLOTTED TIME. THIS INCLUDES SCHEDULING A TIME TO MAKE UP TESTS AND QUIZZES WITH THE TEACHER IMMEDIATELY UPON THEIR RETURN.** *If a student is absent on the day of a test or quiz, he or she will take the test or quiz the day that they return to school. If absent, students are encouraged to check with a “study buddy” and/or “Edsby” to see what was discussed and/or assigned in class.*

**Grade Weights:**

Tests (Including Major Projects) .....45%  
Quizzes (Including Minor Projects).....30%  
Homework/Classwork.....25%

**Class Procedures:**

Students will:

- **Come prepared to class each day with all supplies listed above.**
- Copy all assignments and important dates, exactly as given, in planner daily.
- Keep all handouts, notes, quizzes, and tests for exam preparation.
- Check the math Edsby page daily for important information.
- Use the restroom before or after class, or during lunch time.
- Sharpen pencils at the beginning of class.
- Observe all classroom procedures and guidelines at all times.

**Tutoring:**

Math tutoring will be offered on **Thursday** mornings from **7:45-8:15**. Students are encouraged to come prepared with specific questions as this time is student-driven and not a planned lesson.

**Conferences:**

If you need to schedule a conference, please contact Mr. Oswald for a team conference with his or her academic teachers.

**I have read and understand all of the above information.**

Student Signature\_\_\_\_\_

Parent Signature:\_\_\_\_\_

*Please list any questions, comments or concerns that you have in the space below.*