Due _2nd day of school

Overview:

1) **Read** *Counting by 7's* by Holly Goldberg Sloan **and complete attached note pages**: The note pages are **mandatory** and contains information and details which you will *not* need to include on the actual cereal box.

2) **Design** a cereal box as a visual literary analysis of the novel. Each part of the box will contain different analysis/responses to the text.

The basic steps:

1. **Cover** an empty cereal box (or similarly sized box) completely using paint, paper, or another substance.

2. The **front** should include a creative and meaningful **name of your cereal** (not the title of the novel), a **picture** of your cereal (the shape, design, and flavor of the cereal must be influenced by the novel), a **prize inside** (this should be an item relevant/symbolic to the book), **& net weight** (which is the number of pages in the book).

3. **Side panel #1** includes the "**Nutritional Facts**" (see note page 1 for details). These facts should be organized neatly, but they do **NOT** need to be in complete sentences.

4. **Side panel #2** will include "**Delicious Details**" (see note page 2 for details). Include **all** of your writing from the character analysis and theme portions.

5. The **back** includes two parts: a "**Creative Element**": design something creative on the back side of your cereal box (such as a maze, word find, crossword puzzle, etc.), but it must be connected to the book.
 "**Recommendation**": take your writing from your notes page 2 and turn it into a celebrity or sports star endorsing the cereal (novel) and encouraging people to buy.

6. On the **bottom** of the box, create a **bar code** that will include your **name** and **class period**.

- **All of the text on the cereal box should be typed or neatly handwritten in ink.**
- **All color choices and decorations should be chosen based on plot elements and features of the novel.**

Remember this is your first chance to make a good impression on your 7th grade ELA teacher.

This should contain more detail than your actual cereal box (because you're explaining your answers, not just listing them). The parts in *italics* do ***not*** need to be on your box.

Nutritional Facts

Setting (where the main character spends most of their time & displays change/growth]
include 2 & describe how the particular location helps them to change/grow

Point of View (First Person or Third Person):
How do you know?

Dynamic Character (A character who undergoes a permanent change by the end of the story; **do not choose the main character**):
How did the character change?

Protagonist (the central character in the story):

Explain why you think this character is the protagonist:

Antagonist (the **thing** that obstructs the protagonist's ability to succeed):

Explain why you think so:

Type of conflicts: provide an example for each one with a brief explanation: **write on lined paper & staple**
character vs. self:
character vs. character:
character vs. environment:
character vs. society:
character vs. fate:

Delicious Details

Character Analysis: *Choose **two** different characters. Write a character trait (a word that describes the character's personality) for each character, and find a sentence from the book that supports the trait.* ***Write the sentence exactly as it* appears and the page number**.

1. Character's Name: _____

2. Character Trait: _____

3. Evidence from Text: _____

_____

_____

4. Page: _____

1. Character's Name: _____

2. Character Trait: _____

3. Evidence from Text: _____

_____

_____

4. Page: _____

Theme: What life lesson/moral/or universal truth did the reader (you) learn from the story. Answer in 3 sentences: 1. your theme, 2. which character you developed this from (you may use above character analysis, & 3. how your theme can apply to your life.

Recommendation: Explain who might enjoy this book and WHY in 3-4 sentences. (Do not write a specific name. Explain the type of reader who would enjoy the book).
Begin with…*If you like to read_____, then…*

3: Above Expectation   2: Meets Expectation
     1: Does not meet Expectation   0: Missing from project

Overall Quality of Project:
___ Neat, organized, and carefully crafted
___ Creative, colorful, artistic
___ Error free (all writing was edited carefully)

The Content:
___ Setting (☐ where; ☐ how)

___ Setting (☐ where; ☐ how)

___ Point of View (☐ First person; ☐ Third person)

___ Dynamic Character

___ Protagonist

___ Antagonist

___ Type of Conflicts (5 types; ☐ specific to book)

___ Character Analysis (☐ name; ☐ trait; ☐ sentence from book; ☐ page number)

___ Character Analysis (☐ name; ☐ trait; ☐ sentence from book; ☐ page number)

___ Theme (☐ lesson correctly summarized in 1-2 complete sentences)

___ Recommendation (☐ specific; ☐ 3-4 complete sentences)

___ Bar Code (☐ your name; ☐ class period)

The Presentation:
___ Eye contact with audience (not just the teacher)
___ Volume and voice projection (can the whole class hear you?)
___ Professional (limit slang and casual tone, stand up straight)

_____
54=100

General Feedback (checked if it applies to you):
☐ Some parts of this project are missing.
☐ Some parts of this project are **unorganized** or messy.
☐ There are many **errors** in the text (spelling and other editing issues).
☐ The **directions** of this project were not followed in some parts.
☐ Some of the **information** about the book seems **incorrect** (some of the content is wrong).