

6th Grade Math Expectations

Mrs. Bickford

nadia.bickford@tcmstornadoes.com

Supplies:

- 1 red **flexible** 1" binder
- Tabbed dividers
- 4 packages of college-ruled loose leaf paper (1 for each quarter)
- Index Cards (3" x 5")
- Pencil pouch (soft sided) with the following items inside:
 - Pencils
 - 1 "fun" color pen
 - Highlighter
 - Scissors
 - Glue stick
 - Colored pencils
 - Handheld pencil sharpener
 - Extra Erasers

Textbook: enVisionmath 2.0. ISBN: 978-0-328-88186-4

Grade Weights:

Tests	35%	Quizzes	20%	Homework	15%	Classwork/Bellwork	15%	Vocabulary	15%
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Curriculum:

SEMESTER 1		SEMESTER 2	
Unit 1	Operations with Decimals	Unit 6	Operations with Integers
Unit 2	Operations with Fractions	Unit 7	Equations
Unit 3	Ratios and Rates	Unit 8	Functions and Inequalities
Unit 4	Data Analysis	Unit 9	Formulas in Geometry
Unit 5	Algebraic Expressions	Unit 10	TBA

Assignments:

All assignments must be complete and turned in at the specified time. Per the TCMS Handbook and the Math Department, all assignments to be turned in must have the proper heading, which includes first and last name, date, class period (located in the upper right corner), and assignment title (top line, aligned left). Assignments that do not include the above-mentioned information are considered incomplete and may be subject to a 10% deduction. Additionally, each assignment must be labeled with the correct item number.

Students are required to show detailed work to support their answers according to procedures discussed and modeled in class in order to receive full credit on all assignments. All work is to be completed in pencil; **please note that work completed in PEN will not be given credit until the work is completed in pencil** (subject to 10% deduction).

NO calculator use is permitted at any time (including at home) while completing assignments.

Homework: Homework is given on a daily basis and is due the following day in class unless otherwise specified. Because mastery is achieved at home through practice and repetition, most homework assignments are graded based on 10-point completion scale. Completion includes students' effort to demonstrate all steps and components discussed and modeled in class. In order to receive full credit, students must complete ALL problems and demonstrate a good faith effort to employ the procedures taught in class for problems with which they struggle. Students are expected to use Edsby and class notes to assist them in completing all assignments.

Students are expected to self-correct their homework assignments in **pen**. Homework answers and students' questions are discussed and addressed daily in class. Parents are expected monitor their child's corrected homework as a method to gauge their progress and opportunities for improvement.

Quizzes: Quizzes cover 1-3 lessons and will be given weekly. Quizzes may or may not be announced beforehand.

Tests: Tests will be given at the conclusion of each unit. Frequency will vary based on the unit length.

Class Work: Class Work assignments consist of a variety of activities such as Binder Quizzes, group activities, and independent practice.

Bell Work: Bell Work is a daily reinforcement or introductory activity and will be graded at random throughout the quarter. Students are expected to self-correct their bell work and utilize this time as an opportunity to enhance their learning.

***Extra Credit*:** Any and all Extra Credit opportunities are built into occasional tests/activities. Individual extra credit assignments will not be offered.

Late Work Policy:

All **homework** assignments must be turned in at the specified time and will not be accepted late. While no credit will be awarded for late work, students are strongly encouraged to complete the assignment as mastery is only obtained through practice.

At the teacher's discretion, late **projects** may be accepted up to two days late for a penalty of 10% per day. It is the student's responsibility to discuss extenuating circumstances with the teacher.

Getting Make-Up Work:

If a student is absent, he/she has the number of days they were out to make up the missed work for all classes. **IT IS THE STUDENT'S RESPONSIBILITY TO GET ALL MAKE-UP WORK AND TURN IT IN WITHIN THE ALLOTTED TIME. THIS INCLUDES SCHEDULING A TIME TO MAKE UP TESTS AND QUIZZES WITH THE TEACHER IMMEDIATELY UPON THEIR RETURN.** *If a student is absent on the day of a test or quiz, he or she is expected to take that test or quiz the day that they return to school.* When absent, students are expected to check Edsby and check with a "study buddy" to see what was discussed in class.

Edsby:

Edsby is a critical class tool. Students are expected to refer to their Math Edsby page on a daily basis to retrieve posted PowerPoint lessons, class documents, and important announcements. Students and parents will also use Edsby to check grades on a weekly basis.

Class Procedures and Expectations:

- **Come prepared to class each day with all supplies listed above.**
- Copy all assignments and important dates/information, exactly as given, in planner daily.
- Label all assignments with the proper heading, title, and item number.
- Keep an accurate Table of Contents for both homework and assessments.
- Keep only Math work in red Math binder.
- Keep all handouts, notes, foldables, quizzes, and tests for exam preparation.
- Maintain an orderly binder
- Check the math Edsby page daily for important information.
- Use the restroom before or after class, or during lunch time.
- Turn in/retrieve all makeup work from absences.
- Observe all classroom procedures and guidelines at all times.

Extra Help:

Math Extra Help will be offered on **Thursday** mornings from **7:45-8:13**. Students are encouraged to come prepared with specific questions as this time is student-driven and not a planned lesson. Students without specific questions but a need for additional practice and clarification are also expected to utilize this opportunity.

Teacher Communication:

Parents should contact teacher via TCMS (nadia.bickford@tcmstornadoes.com) rather than through Edsby messages and especially Edsby gradebook assignments. Students should address all questions in class (and not via Edsby).

Conferences:

Please contact Mrs. Diaz or any of your child's teachers to schedule a team conference with his or her academic teachers.

I have read and understand all of the above information.

Student Signature: _____ Parent Signature: _____