

# **COURSE SYLLABUS**

## **TERRACE COMMUNITY MIDDLE SCHOOL**

### **TWO AND THREE DIMENSIONAL ART**

Instructor: Diane Miller

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2017-2018

**COURSE OBJECTIVE:** This course will allow every student to increase positive attitudes towards self, others, and the environment through creative experiences. Problem solving and creative learning encourage students to connect visual knowledge to other subjects and to respond with innovation, understanding, flexibility and imagination. I believe that an understanding of our world, an acceptance of different cultures, an exploration and mixture of visual culture and art history, and recognition that differences are to be welcomed not rejected are essential in creating a balanced art program.

**FUNDAMENTALS:** Students will be introduced to the elements and principles of design. They will learn various skills and techniques and experience different media, all in relation to art and artists through history. As the students progress through their middle school years they will incorporate these tools and skills in their work and develop their problem-solving and critical thinking skills.

**LANGUAGE ARTS FLORIDA STANDARDS:** The art courses will be utilizing the new Florida standards in the classroom instruction.

**SUPPLIES:** Students will need a package of #2 wood pencils and a large separate eraser. Sixth graders are asked to bring a container of disinfecting wipes. Seventh graders need to bring a box of tissue, and eighth graders a package of white copy paper. Eighth grade may also want to bring in some kind of cover-up for their clothing. All students will pay a \$10.00 fee to cover the cost of supplies.

Fees should be given directly to Mrs. Miller. Please bring supplies and fees as soon as possible.

**GRADING WEIGHTS:** projects 30%, bell work 30%, quizzes 30%, participation 10%

**GRADING: Work not turned in will receive zero points**

- Following directions: (meets or exceeds expected results from following instructions or failed to follow?)
- Neatness: (clean, unfolded, carefully done or crumpled, dirty, messy?)
- Productivity: (worked diligently daily or fooled around, didn't work?)
- Creativity: (innovative, original thinking or similar to others, copied?)
- Meet Deadline: (work done on time or late?)

Please print the syllabus and bring a copy with you to place in your bellwork folder.